

QRSE2022 conference programme

	Monday 25 th July	Tuesday 26 th July	Wednesday 27 th July	Thursday 28 th July	
08:30			ECR mentor meet up		
08:45			(The Calman Learning		
09:00		Registration with tea &	Centre @ 8.30am)	Parallel session 7 (9am)	
09:15		coffee (The Calman			
09:30		Learning Centre @ 9am)			
09:45					
10:00		Conference opening	Parallel session 4		
10:15		(10am)	(10am)		
10:30		Keynote 1 (10.30am)		Tea & coffee break	
10:45				(10.30am)	
11:00	Pre-conference		Tea & coffee break	Keynote 3 (11.15am)	
11:15		workshops (The	(11am)		
11:30		Calman Learning	Break		
11:45		Centre @ 11am –	Parallel session 1	Parallel session 5	
12:00		5pm with breaks	(11.45am)	(11.45am)	LUNCH (12.15pm)
12:15		and lunch			
12:30		included)	LUNCH (12.45pm)	LUNCH (12.45pm)	Parallel session 8 (1.15pm)
12:45					
13:00					
13:15					
13:30					
13:45			Parallel session 2	ECR presentation	
14:00			(1.45pm)	(1.45pm)	Break
14:15				Keynote 2 (2.15pm)	Parallel session 9 (2.30pm)
14:30			Tea & coffee break		
14:45			(2.45pm)	Tea & coffee break	
15:00				(3.15pm)	Tea, coffee, cake &
15:15			Parallel session 3	Parallel session 6 (4pm)	conference close (3.30pm)
15:30			(3.30pm)		QRSEsoc meeting (4pm)
15:45					
16:00					
16:15					
16:30					
16:45					
17:00					
17:15					
17:30					
17:45					
18:00					
18:15					
18:30		Posters, wine & canapés	Pre-dinner drinks		
18:45		(FREE event at Durham	(TICKETED Durham		
19:00		Cathedral @ 6.30pm)	Castle @ 6.30pm)		
19:15			Conference dinner		
19:30			(TICKETED Durham		
19:45			Castle @ 7.15pm)		
20:00		BBQ dinner (TICKETED			
20:15		Hatfield College @ 8pm)			

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Venue: The Calman Learning Centre (Arnold Wolfendale CLC013, Rosemary Cramb CLC202, Ken Wade CLC203) and Earth Sciences (ES228/229/230/231) Durham University, Stockton Rd, DH1 3LE

Tuesday 26th July > Parallel session 1 – 11.45-12.45

Arnold Wolfendale CLC013	Belinda Wheaton (<i>University of Waikato</i>), Rebecca Olive (<i>RMIT University</i>) Doing collaborative research in settler colonial societies: negotiating politics, ethics and practice in bluespace research in Aotearoa New Zealand.
	Rob Book (<i>University of Southern Denmark</i>), Donka Darpatova-Hruzewicz (<i>SWPS University of Social Sciences and Humanities</i>) Reflections on Working with Black Youth from Underserved Communities in the United States: How I Confronted my Whiteness through Critical Collaborative Interrogation.
	Suzie Schuster (<i>University of Waikato</i>) Embracing vulnerability: The critical practice of reflexivity as a non-Pacific researcher using indigenous methodologies.
Rosemary Cramb CLC202	Laura Misener, Erica Lo (<i>Western University</i>) Practical Considerations for Utilizing Social Media in Qualitative Parasport Research.
	Tessa Pollard (<i>Durham University</i>), Kate Gibson, Bethan Griffith, Jayne Jeffries, (<i>Newcastle University</i>), Emily Tupper (<i>Durham University</i>), Suzanne Moffatt (<i>Newcastle University</i>) The role of walking and gardening activities in a social prescribing intervention for people with long-term health conditions: an ethnographic exploration.
	Lesley Sharpe, Janine Coates, Carolynne Mason (<i>Loughborough University</i>) Creative uses of digital technology to facilitate inclusive participatory research with young people with Special Educational Needs and Disabilities (SEND).
Ken Wade CLC203	Suzie Cosh (<i>University of New England</i>) Alternative identities post-retirement: Identity negotiation within sport psychology sessions for a retiring athlete.
	Ted Butryn, Michael Dao, Cole Armstrong (<i>San Jose State University</i>) The Silver and Black (and Gray): A Qualitative Examination of Raiders Fandom and Tattoos.
	Christian Edwards (<i>University of Worcester</i>), David Tod (<i>Liverpool John Moores University</i>), Győző Molnár (<i>University of Worcester</i>) Searching for meaning: men’s stories of long-term androgenic-anabolic steroid use.
Earth Sciences ES228/229	Trish Jackman (<i>University of Lincoln</i>), Amy Whitehead (<i>Liverpool John Moores University</i>), Christian Swann (<i>Southern Cross University</i>), Noel Brick (<i>Ulster University</i>) Goal setting and goal striving in endurance performance: A qualitative exploration of excellent long-distance running performances.
	Nur Kurtoglu-Hooton (<i>Aston University</i>) “This is as real as it gets”: Runners, transformation stories and accountability.
	Laura Gubby (<i>Canterbury Christ Church University</i>) "If I see a man walking alone without a dog, without a person, I always feel a bit uneasy": safety perceptions of female trail runners.
Earth Sciences ES230/231	Hayley McEwan (<i>University of the West of Scotland</i>), Amy Whitehead, David Tod (<i>Liverpool John Moores University</i>), Trish Jackman (<i>University of Lincoln</i>), Phil Birch (<i>University of Chichester</i>), Steve Vaughan (<i>Liverpool John Moores University</i>), Laura Swettenham (<i>Cultiv8 Academy, and International Federation of Esports Coaches</i>) Storied practice: Narratives on think aloud.
	Emily Hunt (<i>Brunel University London</i>) Reflections of online digital storytelling: realities and lessons to be learnt.

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	John Jannika, Ansgar Thiel (<i>University of Tübingen</i>) A narrative study on talent development pathways of elite athletes, musicians, and mathematicians.
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Tuesday 26th July > Parallel session 2 – 13.45-14.45

Arnold Wolfendale CLC013	Damian Haslett (<i>Loughborough University London</i>) Researching #WeThe15: Using emancipatory disability research to shift power relations in the field of disability, sport and social activism.
	Nikolaus Dean, Andrea Bundon (<i>University of British Columbia</i>), P. David Howe (<i>Western University</i>), Natalie Abele (<i>University of British Columbia</i>) “It looks good on paper, but it was never meant to be real”: The potential and pitfalls of co-ed events in the Paralympic Movement.
	Francis Asare, Robert Townsend, Lisette Burrows (<i>University of Waikato</i>) “Words Alone Not Enough”: Using Photos to Elicit Disabled Athletes’ Embodied Experiences of Assistive Technology (AT) in Disability Sport.
Rosemary Cramb CLC202	Bingjie Wang, Doyoung Pyun (<i>Loughborough University</i>) Corporate Social Responsibility Framework of Chinese Professional Football.
	Daniel Ellingworth, Chris Rowley, Jon Radcliffe (<i>Leeds Trinity University</i>) “How do I know I’m doing a good job?”: Exploring the influence of stakeholder interactions on the development of practitioner identity within applied sport psychology.
	Siena Morgan, Emily Hayday, Aaron Smith (<i>Loughborough University London</i>) Analysis and test of the Sport Ecosystem Framework.
Ken Wade CLC203	Niels Feddersen (<i>The Norwegian University of Science and Technology</i>), Vilde (<i>pseudonym</i>) Using Self-Portraits to Explore the Fluctuations of a Female Olympic Rower’s Identity.
	Sam Thrower (<i>University of Roehampton</i>), Laura A. Martinelli (<i>University of Chichester</i>), Andrew Heyes, Ian Boardley (<i>University of Birmingham</i>), Susan Backhouse (<i>Leeds Beckett University</i>), Andrea Petróczi (<i>Kingston University</i>) The good, the bad, and the ugly: A qualitative secondary analysis into the impact of doping and anti-doping on clean elite athletes in five European countries.
	Harry Ramsey, Matt Dicks, Lorraine Hope, Vasu Reddy (<i>University of Portsmouth</i>) Decision-making in professional football players: How players gain an advantage over an opponent.
Earth Sciences ES228/229	Abimbola Eke, Kevin Mageto, Leah J Ferguson (<i>University of Saskatchewan</i>) Representation Matters: A Black Scholar’s Data Generation Experience in Sport Psychology Research.
	Mary Ann Dove (<i>University of Cape Town</i>) Catherine E. Draper (<i>University of Cape Town and University of the Witwatersrand</i>), Mogammad S. Taliep (<i>Cape Peninsula University of Technology</i>), Janine Gray (<i>University of Cape Town</i>) How a qualitative research study contributed to understanding the issues pertaining to racial discrimination and a lack of transformation in South African cricket.
	Denise Kamyuka, Laura Misener (<i>Western University</i>) From co-production to co-cultivation of indigenous knowledge: the story of an African researcher in sport management.
	Angela Beggan (<i>University of the West of Scotland</i>) So what does physical activity intervention change? No-thing.

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Earth Sciences ES230/231	Clare Strongman, Francesca Cavallerio, Matthew A. Timmis, Andrew Morrison (<i>Anglia Ruskin University</i>) Evaluating non-medical interventions in people with diabetes.
	Rachel Wilcock, Andy Smith, David Haycock, Tom Duffell (<i>Edge Hill University</i>) Engaging men with mental illness in community-based sports programmes: A case study of the Offload programme.

Tuesday 26th July > Parallel session 3 – 15.30-17.00

Arnold Wolfendale CLC013 <u>Symposium</u>	Andy Smith (<i>Edge Hill University</i>), Florence Kinnafick (<i>Loughborough University</i>) Advancing Qualitative Research by Working with Experts by Experience in Sport, Exercise and Mental Health.
	1. Andy Smith (<i>Edge Hill University</i>), Florence Kinnafick (<i>Loughborough University</i>) Moving for Mental Health: Lessons for Including Experts by Experience in Sport, Exercise and Mental Health Research.
	2. Justine Anthony, Florence Kinnafick (<i>Loughborough University</i>), Kieran Breen (<i>St Andrews Healthcare</i>) Understanding context through immersive methods.
	3. Anthony Papathomas (<i>Loughborough University</i>), Han Newman (<i>University of Hertfordshire</i>) "But you're the experts!": Critically reflecting on co-produced exercise promotion with Thalidomide survivors.
	4. Sam Perks and an Expert by Experience (<i>Mind</i>) Leveraging the Benefits of Including Experts by Experience in Qualitative Research in Sport, Exercise and Health.
Rosemary Cramb CLC202 <u>Symposium</u>	Bonnie Pang (<i>University of Bath</i>), Francesca Cavallerio (<i>Anglia Ruskin University</i>), Melissa Day (<i>University of Chichester</i>), Ciara Everard (<i>St Mary's University</i>) Using creative and arts-based research methods with diverse communities in sport and health.
	1. Bonnie Pang (<i>University of Bath</i>) Using comics and radio drama plays to understand British Chinese children's health experiences.
	2. Francesca Cavallerio (<i>Anglia Ruskin University</i>) Visual story completion: using nonfiction comics to engage youth athletes in participatory research that encourages change.
	3. Melissa Day (<i>University of Chichester</i>) 'A letter to my younger self': Celebrating the value of hindsight and narrative re-description.
	4. Ciara Everard (<i>St Mary's University</i>) Using Evidenced-Based Video Narratives to Communicate Stories of Sport Injury.
Ken Wade CLC203 <u>Symposium</u>	Ben Powis (<i>Solent University</i>), James Brighton (<i>Canterbury Christ Church University</i>), P. David Howe (<i>Western University</i>) Researching Disability Sport: A Symposium.
	1. Jess Macbeth (<i>University of Central Lancashire</i>), Ben Powis (<i>Solent University</i>) What are we doing here? Confessional tales of non-disabled researchers in disability sport.
	2. Andrea Bundon (<i>University of British Columbia</i>), Staci Mannella (<i>Ball State University</i>) Seeing without Sight – the Athlete/Guide Partnership in Disability Sport.
	3. Thomas Irish (<i>Independent Scholar</i>)

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	<p>Race, Ethnicity and Disability: The experience of Black Deaf individuals involved in sport.</p> <p>4. Stephanie Wheeler (<i>University of Illinois</i>), Danielle Peers (<i>University of Alberta</i>) Playing, Passing and Pageantry: A Collaborative Autoethnography on Sport, Disability, Sexuality, and Belonging.</p> <p>5. P. David Howe (<i>Western University, Canada</i>) Cultural Politics, Disability Sport and Physical Activity Research.</p>
<p>Earth Sciences ES228/229</p>	<p>Mohan Bains, Camilla J. Knight, Denise. M. Hill (<i>Swansea University</i>) Developing, implementing, and evaluating a parent support programme for rugby parents: An action research project.</p> <p>Wai Man Tang (<i>The Chinese University of Hong Kong</i>) Participatory Action Research with Multicultural Youth in Hong Kong: Opportunities and Challenges in a Kabaddi Project.</p> <p>Oliver Hooper, Rachel Sandford (<i>Loughborough University</i>), Thomas Quarmby (<i>Leeds Beckett University</i>) Putting them in the picture: Using concept cartoons in research with marginalised young people.</p> <p>Sarah Ward, Andy Smith, Emily Lovett, Greg Doncaster (<i>Edge Hill University</i>) Exploring the impact of a place-based educational sport programme on the mental health and wellbeing of children and young people.</p>
<p>Earth Sciences ES230/231</p>	<p>Lars Domino Østergaard (<i>Aalborg University</i>) Urban Lifestyle Sports in Physical Education – does it have any potential?</p> <p>Fran Musgrave (<i>University of Worcester</i>) Exploring children’s experiences of and access to outdoor play in rural England.</p> <p>Aston Monro, Andy Smith, Helen O’Keeffe, Rachel Wilcock (<i>Edge Hill University</i>) Individualized, medicalized and socialized: exploring children’s and young people’s understanding of health.</p> <p>Rodrigo Soto-Lagos, Carolina Cortes-Varas, Solange Freire (<i>Universidad Andres Bello</i>) How to promote physical activity at school? A Socioecological and Qualitative study.</p>

Tuesday 26th July > Poster session – 18.30-20.00 Durham Cathedral (FREE event with wine and canapés)

<p>Adam Dickinson, David Maidment, Ed Cope (<i>Loughborough University</i>) Assessing the barriers and facilitators to participation in wheelchair basketball: a qualitative meta-synthesis of the literature.</p>
<p>Amber Shipherd (<i>Texas A&M University - Kingsville</i>), Chelsea Duncan (<i>James Madison University</i>), McKenzie Hahn, Sophia Ramirez (<i>Texas A&M University - Kingsville</i>) Humbled, supported, and opportunistic: An exploration of stress mindset and sport injury related growth in athletes who sustained a severe sport injury.</p>
<p>Andie Riches (<i>Anglia Ruskin University</i>) From the Boat Race to the Boat Races: The Oxford-Cambridge University Women’s Boat Race and Media Framing.</p>
<p>Ashley Gluchowski (<i>University of Manchester</i>) Are Older Adults Adhering to the Strength Component of the Physical Activity Guidelines?</p>
<p>Ashley Meggitt, Francesca Cavallerio, Justin Roberts (<i>Anglia Ruskin University</i>) Exploring how a coach’s attachment influences their engagement in the coach-youth athlete relationship.</p>

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<p>Cillian Brennan (<i>Mary Immaculate College</i>), Elaine Murtagh (<i>University of Limerick</i>), Richard Bowle (<i>Mary Immaculate College</i>) Luiza Gonçalves (<i>Federal University of Mato Grosso do Sul</i>), Melissa Parker (<i>University of Limerick</i>)</p> <p>'Sometimes those conversations don't happen in schools': Supporting PE specialism graduates to teach PE through an online learning community.</p>
<p>Erin Pearson, Laura Misener (<i>Western University</i>)</p> <p>Using Photo-elicitation to Explore Paralympic Athletes Perspectives of Paralympic Media Coverage.</p>
<p>Graham Condie (<i>University of Edinburgh</i>)</p> <p>Doing Disability Research with a Disability during Covid-19 Lockdown: revisiting the opportunities and challenges.</p>
<p>Jo Ann Long, Cassandra Phoenix, Jane Macnaughton (<i>Durham University</i>)</p> <p>Menopausal women's embodied experiences of movement practices.</p>
<p>Jo Batey (<i>University of Winchester</i>), Adam White (<i>Oxford Brookes University</i>), Christoph Szedlak (<i>Hartpury University</i>)</p> <p>"I'd expected it to be traumatic but I'd under anticipated how traumatic it would be". A Research Teams' Reflections on Conducting Emotionally Demanding Research with the Bereaved.</p>
<p>José Mejías, Miquel Torregrossa, Juan Muñoz, Yago Ramis (<i>Universitat Autònoma de Barcelona</i>)</p> <p>A Spanish Dual Career Development Environment: the Paralympic perspective.</p>
<p>Karen Broughton (<i>University of Worcester</i>)</p> <p>Changing Government, changing attitudes: Shifting policy of competition within the Primary National Curriculum for Physical Education in England.</p>
<p>Kathleen McCarty (<i>Oregon State University</i>)</p> <p>"I can't be the only one screaming from the rooftops": US collegiate adaptive sport movement barriers and facilitators.</p>
<p>Kiara Lewis (<i>University of Gloucestershire</i>), Tammi Walke (<i>Durham University</i>), Guy Faulkner (<i>University of British Columbia</i>), Simon Gibbon (<i>Nottingham NHS Trust</i>), Catherine Hewitt (<i>York University</i>), Elizabeth Hughes (<i>Edinburgh Napier University</i>), Mike Lucock (<i>University of Huddersfield</i>), Sue Threadgold, Phil Walters (<i>Southwest Yorkshire NHS Trust</i>), Judith Watson (<i>York University</i>), Lui Gloria (<i>Durham University</i>)</p> <p>Exploration of Physical Activity in a Medium Secure Setting.</p>
<p>Kirsty Brown, Jennifer Cumming, Mary Quinton (<i>University of Birmingham</i>)</p> <p>Student-athletes' access to, attitudes towards, and experiences of help-seeking for mental health within healthcare and the higher education systems.</p>
<p>Lesley Sharpe, Janine Coates, Carolynne Mason (<i>Loughborough University</i>)</p> <p>Participatory research with young people with Special Educational Needs and Disabilities at the inclusive School Games.</p>
<p>Michaela Kousalova (<i>University of Portsmouth</i>)</p> <p>"I've never really asked her that...": Parental perceptions of the power of coaches' abusive behaviour strategies in youth sport.</p>
<p>Nikolaus Dean (<i>University of British Columbia</i>)</p> <p>"It's an Infinite Canvas": Exploring Instagram Use Amongst Skateboarders with a Disability.</p>
<p>Philip Broster (<i>The University of Cape Town</i>)</p> <p>A qualitative enquiry into the disruption of traditional exclusive masculine and male organizations: Exploring the lived realities of women rugby officials.</p>
<p>Rocío Zamora-Solé, Saül Alcaraz, Susana Regüela, Carme Viladrich, Miquel Torregrossa (<i>Universitat Autònoma de Barcelona</i>)</p> <p>Failing to qualify for the Olympics': A Creative Nonfiction.</p>
<p>Scott Gunning (<i>University of Winchester</i>)</p> <p>Narratives of the 'Lockdown Season': UK Track and Field Athletes' Experiences of COVID-19.</p>

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Staci Mannella (*Ball State University*), Delphine Labbé (*University of Illinois Chicago*), Andrea Bundon, Jeff Sauve (*University of British Columbia*), Chris McBride (*Spinal Cord Injury British Columbia*), Krista Best (*Université Laval*), William C. Miller (*University of British Columbia*)
Adaptive Snowsports Program Leaders' Perceptions on Strategies to Provide Optimal Participation for People with Disabilities.

Wednesday 27th July > Parallel session 4 – 10.00-11.00

Arnold Wolfendale CLC013	Nicola J. Clarke, Ruth Brazier (<i>Leeds Beckett University</i>) Students as co-researchers: Reflections on using peer-led focus group interviews to understand the football volunteering experiences of university students from diverse ethnicities.
	Paul Bowell, Emma Sherry, Paul Scifleet, Katya Pechenkina (<i>Swinburne University of Technology</i>) The Lived Experience of the Quantified Footballer: Understanding Digital Self-Tracking Among Women Australian Rules Footballers.
	Meridith Griffin, Aly Bailey (<i>McMaster University</i>), Kimberly Lopez, (<i>University of Waterloo</i>) #BodyPositive? A critical exploration of the body positive movement within physical cultures taking an intersectionality approach.
Rosemary Cramb CLC202	Gilly Mckeown (<i>University of Tasmania</i>) Inclusive Practice in Organised Physical Activity and Sport Environments for Autistic Youth in Australia.
	Graham Condie, Shirley Gray, Graham Baker, Sarah Maclsaac (<i>The University of Edinburgh</i>) "I owe Boccia a lot... The way I see it, it saved my life!": deepening our understanding of the benefits of disability sport.
	James Brighton (<i>Canterbury Christ Church University</i>) Posttraumatic Growth in Disability Sport Following Spinal Cord Injury: A Narrative Approach.
Ken Wade CLC203	Yosuke Washiya (<i>Tohoku University</i>) Proposing Subtractive Inquiry - Ethnographic engagement from a multilingual judo dojo.
	Susanne Ravn (<i>University of Southern Denmark</i>) The continuing promise of 'sporting bodies' in phenomenological thinking.
	Thomas Quarmby (<i>Leeds Beckett University</i>) Playing with puppets: Reflections on the use of a novel method to elicit children's experiences.
Earth Sciences ES228/229	Anna Stodter (<i>Anglia Ruskin University</i>), Amy Whitehead (<i>Liverpool John Moores University</i>) Collecting cognition data in sport coaching research: a double-edged sword?
	Harley Jean Simpson, Don Vinson, Andrew Cale, Christian Edwards (<i>University of Worcester</i>) "You can stay now, you are trusted": (Re)negotiating the researchers' role within qualitative fieldwork in sports coaching.
	Jordan A. Donnelly, Daryl T. Cowan, Rosie Arthur (<i>University of the West of Scotland</i>) "Because I've lived it. I've been in their shoes": The journey and practices of coaches in a sports-based education programme for disadvantaged adults.

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Earth Sciences ES230/231	Maria Luisa Pereira Vargas, Anthony Papatomas, Florence Kinnafick (<i>Loughborough University</i>), Paul Rhodes (<i>University of Sydney</i>) Using participant writing to explore athlete experiences of mental illness disclosure.
	Georgia Brown, Denise M. Hill, Camilla J. Knight (<i>Swansea University</i>) Reflections on implementing, delivering, and evaluating a multi-level intervention to enhance elite athletes' wellbeing and mental health.
	Chris Platts (<i>Sheffield Hallam University</i>) Coaches' views and experiences of welfare provision within professional football academies.

Wednesday 27th July > Parallel session 5 – 11.45-12.45

Arnold Wolfendale CLC013	Cassandra Herman, Delphine Labbé (<i>University of Illinois Chicago</i>), Chelsea Elder (<i>Adaptive Adventures</i>) We're Moving Online: Staff Perceptions of Virtual Recreation for People with Disabilities During the COVID-19 Pandemic.
	Rachel Sandford (<i>Loughborough University</i>) Thomas Quarmby (<i>Leeds Beckett University</i>), Oliver Hooper (<i>Loughborough University</i>), Shirley Gray (<i>University of Edinburgh</i>) Reflecting on trauma: using GIFs to help facilitate difficult conversations online.
	Joaquin Piedra (<i>University of Sevilla</i>) "Operation Fair": discourses analysis about female body on an advertising on Instagram.
Rosemary Cramb CLC202	Rob Townsend (<i>University of Waikato</i>) Penelope Carroll, Karen Witten, Belinda Borell, Solmaz Nazari (<i>Massey University</i>), Barbara E Gibson (<i>University of Toronto</i>), Cherie Harris (<i>World Wheelchair Rugby</i>), Octavia Calder-Dawe (<i>Victoria University of Wellington</i>), Kramer Hoeflich, Áine Kelly-Costello, Jaden Movold, Shakti Krishnan Tackling Ableism in Community Sport: A Methodological Illustration.
	Amy Prescott, Louise Mansfield (<i>Brunel University London</i>), Alistair John In Sickness and In Health: Intersecting issues of disability, accessibility, identity, loneliness, and community/leisure activities among British Nuclear Test Veterans.
	Nancy Quinn, Laura Misener, P.D. Howe (<i>Western University</i>) Better together? Examining the experience of the para sport community in an integrated sport event environment.
Ken Wade CLC203	Erin Prior, Anthony Papatomas, Daniel Rhind (<i>Loughborough University</i>) Navigating Athlete Mental Health within Elite Sport: Perspectives from Performance Directors and Senior Sport Psychologists.
	Graham McKenzie (<i>University of Portsmouth and Ministry of Defence</i>), Chris Wagstaff (<i>University of Portsmouth</i>), Ross Wadey (<i>St Mary's University</i>), Michael McDougall (<i>Keystone College</i>) Fighting talk: Sensemaking in a military sport organization.
	Matthew Smith, Georgia Young, John Batten (<i>University of Winchester</i>), Rosie Collins (<i>Oxford Brookes University</i>), Keith Parry (<i>Bournemouth University</i>), Eric Anderson (<i>University of Winchester</i>), Adam White (<i>Oxford Brookes University</i>) Athletes with Neurodegenerative Disease: Developing an Ethnodrama to Present the Experiences of Family Members.
	Johanne Miller (<i>University of the West of Scotland</i>) Building Space and Place.

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Earth Sciences ES228/229	Adam Nichol (<i>Manchester Metropolitan University</i>), Edward T Hall, Paul Potrac (<i>Northumbria University</i>) A relational examination of match official dropout in grassroots sport.
	Tom Duffell, Andy Smith, David Haycock (<i>Edge Hill University</i>) Get Healthy, Get Active: The Formulation and Enactment of a Community Sport Policy for Health.
Earth Sciences ES230/231	Assaf Lev (<i>Ono Academic College</i>) The glorious pain: deriving pleasure and contentment in times of Delayed Onset Muscle Soreness (DOMS) among gym goers.
	Lloyd Emeka (<i>St Mary's University</i>) Pushing through the pain cave': Lived Experiences of Pain Tolerance in Male Ultra-Marathon Runners.
	Laura Wilcock (<i>Leeds Beckett University and University of Copenhagen</i>), Adam B. Evans (<i>University of Copenhagen</i>), Andrew C. Sparkes (<i>Leeds Beckett University</i>), Toni L. Williams (<i>Durham University</i>) Experiences of pleasure in physical activity for individuals with spinal cord injury.

Wednesday 27th July > Parallel session 6 – 16.00-17.00

Arnold Wolfendale CLC013	Joanne Hill (<i>University of Bedfordshire</i>) Meaningful physical activity at home after lockdown: reflecting on space, interaction and adventure.
	Jess Macbeth (<i>University of Central Lancashire</i>), Ben Powis (<i>Solent University</i>) "The world became so visual": experiences of visually impaired runners during the COVID-19 pandemic.
	Negin Riazi, Jessica Goddard, Valerie Michaelson, Karen A. Patte (<i>Brock University</i>) "Exercise is one of my main things that makes me feel happy": Canadian adolescent mental health and coping behaviours in the COVID-19 pandemic.
Rosemary Cramb CLC202	Ilaria Pina, Laura Britten, Sarah Astill (<i>University of Leeds</i>) "Zoom only works for me if I can see other people dancing along with me ": interaction between social, emotional, and physical wellbeing in an online transition of dance classes in older adults during COVID-19 pandemic.
	Rachel Stocker, Guy S Taylor, James A Shaw, Daniel J West (<i>Newcastle University</i>) Adapting to compromised routines: capturing perspectives on the impact of COVID-19 lockdown on physical activity and illness management for children/adolescents with type 1 diabetes in the UK.
	Krista Glowacki (<i>University of British Columbia</i>), Teresa Campbell, Christopher Sanford Beck, Brooke Macnab (<i>Foundry</i>), Skye Barbic (<i>University of British Columbia and Foundry</i>) Exploring the experiences of young people and program staff offering Wellness Programs within integrated youth health services
Ken Wade CLC203	Kate Russell (<i>University of East Anglia</i>), Tom Leeder (<i>University of Essex</i>), Lois Ferguson, Lee Beaumont (<i>University of East Anglia</i>) The space between two closets: Erin Parisi mountaineering and changing the trans* narrative.
	Samuel Valentine (<i>Sport for Confidence</i>) Cultivating inclusive environments: Qualitative study of amateur league gay inclusive football clubs.

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	Aly Bailey (<i>McMaster University</i>), Meredith Bessey, Carla Rice (<i>University of Guelph</i>), Tara-Leigh McHugh (<i>University of Alberta</i>) Kayla Besse (<i>Tangled Art & Disability</i>), Salima Punjani (<i>Concordia University</i>) Exploring Artful Politics: Bodies of Difference Remaking Body Worlds in ReVisioning Fitness.
Earth Sciences ES228/229	Tabo Huntley (<i>Liverpool John Moores University</i>), Chris Cushion (<i>Loughborough University</i>), Hayley Fitzgerald (<i>Leeds Beckett University</i>) Reconstructing the disabled body through Paralympic coaching practice.
	Janine Coates (<i>Loughborough University</i>), P. David Howe (<i>Western University</i>) Parents in the Parasport Pathway: Parental experiences of facilitating their child’s engagement in competitive sport.
	Staci Mannella (<i>Ball State University</i>), Andrea Bundon (<i>University of British Columbia</i>) A Qualitative Exploration of the Athlete-Guide Partnership in High-Performance ParaSport.
Earth Sciences ES230/231	Beth Burgess (<i>University of Worcester</i>) Preliminary observations on using creative methods in participatory research: experiences of non-heterosexual coaches.
	Natalie Hopkins, Matthew Allsop, Shaunna Burke (<i>University of Leeds</i>) Co-designing policy recommendations for the delivery of physical activity in hospice care: shifting organisational culture from “care” to enablement.
	Jake Netherway, Javier Monforte, Brett Smith (<i>Durham University</i>) Co-Production in physical activity, disability, and social work research. A typology, a way of doing, and the challenges and opportunities this presents.

Thursday 28th July > Parallel session 7 – 9.00-10.30

Arnold Wolfendale CLC013 <u>Symposium</u>	Rebecca Olive (<i>RMIT University</i>), Kate Moles (<i>Cardiff University</i>) How to swim: Researching bodies in nature.
	1. Kate Moles, Charlotte Bates (<i>Cardiff University</i>) Swimming from the water, swimming from afar.
	2. Ronan Foley (<i>Maynooth University Ireland</i>) (Auto)Ethnographies of Swimming using Spatial Video.
	3. Rebecca Olive (<i>RMIT University</i>) Swimming into the feast.
	4. Tirion Jenkins (<i>Cardiff University</i>) Creative cold water immersion.
Rosemary Cramb CLC202 <u>Symposium</u>	Sam Elliott (<i>Flinders University</i>), Camilla J. Knight (<i>Swansea University</i>), Devesh Patel (<i>Nottingham Trent University</i>), Maita Furusa (<i>Swansea University</i>) Supporting and enhancing parental involvement in youth sport: UK and Australian perspectives underpinning the development of future sport parenting research.
	1. Devesh Patel, Julie Johnston (<i>Nottingham Trent University</i>), Camilla J. Knight (<i>Swansea University</i>), Mustafa Sarkar (<i>Nottingham Trent University</i>) Understanding the stressors parents face and the psychosocial assets they use to manage their responsibilities and maintain psychological well-being in youth cricket.
	2. Maita G. Furusa, Camilla J. Knight, Thomas D. Love (<i>Swansea University</i>) Understanding the meaning of parental involvement in youth sport.
	3. Camilla J. Knight, Emily C. Owen (<i>Swansea University</i>), Steffan R. Berrow (<i>Swansea University and Sport Wales</i>), Maita G. Furusa, Rachael A. Newport (<i>Swansea University</i>), Maxwell J. Stone (<i>Swansea University and University of South Wales</i>), Donald Barrell (<i>Rugby Football Union</i>)

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	<p>Developing Youth Academy Rugby Players: Parental Influence and Support Needs.</p> <p>4. Sam Elliott, John Kwon (<i>Flinders University</i>)</p> <p>Educational video resources as a strategy to support parental involvement in youth soccer.</p>
<p>Ken Wade CLC203</p>	<p>Adam Evans (<i>University of Copenhagen</i>), Frank Vandaele (<i>Artevelde University of Applied Sciences</i>), Stefano De Dominicis (<i>University of Copenhagen</i>), Michael Gross (<i>Evaleo</i>), Gurvan Heuzè (<i>European Federation for Company Sport</i>)</p> <p>Working across borders: Reflections on the “Active Workplace Certification” Project.</p> <p>Grace Tidmarsh, Janice L Thompson, Mary L Quinton (<i>University of Birmingham</i>), Benjamin J Parry (<i>Clemson University</i>), Sam J Cooley (<i>University of Leicester</i>), Richard J Whiting, Jennifer Cumming (<i>University of Birmingham</i>)</p> <p>Process evaluations in sport and exercise psychology: Qualitative research is a missing piece of the puzzle.</p> <p>Gareth Wiltshire (<i>Loughborough University</i>)</p> <p>Paradigms, false exceptionalism and the vanity of our small differences.</p>
<p>Earth Sciences ES228/229 <u>Round Table</u></p>	<p>Colum Cronin, Tabo Huntley, Amy Whitehead, Colin Lewis, Francesca Champ, David Tod, Gus Rylie, Amy Hardwick (<i>Liverpool John Moores University</i>), Fieke Rongen (<i>Leeds Beckett University</i>), Lauren Downham (<i>UK Coaching</i>)</p> <p>Care in Sport Coaching; what methodologies should inform a second generation of care research?</p>

Thursday 28th July > Parallel session 8 – 13.15-14.15

<p>Arnold Wolfendale CLC013</p>	<p>Zhuotong Wu (<i>Durham University</i>), Dongye Lyu (<i>Tongji University</i>), Wei Wu (<i>Jinling Institute of Technology</i>)</p> <p>The Interweaving of Football Homogenisation and Football Feminisation: Participation Constraints of Non-Spanish Women Fans in Spain.</p> <p>Bryan Clift, Jessica Francombe-Webb, Stephanie Merchant (<i>University of Bath</i>)</p> <p>Remembering learning to play: Collectively reworking gendered memories of sport, physical activity, and movement.</p> <p>Stacey Pope (<i>Durham University</i>), Jess Richards (<i>Western Sydney University</i>)</p> <p>Women Researchers in a ‘Man’s World’: Advancing a New Theoretical Tool Through the Gendered Challenges of Undertaking Research in the Masculine Space of Men’s Football.</p>
<p>Rosemary Cramb CLC202</p>	<p>Nicola McCullogh, John Hayton, Francisca Trigo Pereira, Andrea Scott-Bell (<i>Northumbria University</i>), Rosa Stalenberg (<i>Vrije Universiteit</i>)</p> <p>How a disability sport charity brokers and sustains exchange relationships with kindred/external organisations in times of lockdown.</p> <p>Dragana Javorina (<i>University of Toronto</i>), James Noroha (<i>Special Olympics Ontario</i>), Ann Fudge Schormans, Krystn Orr (<i>McMaster University</i>)</p> <p>Collaborative methodologies for developing a digital playing field for coaches.</p> <p>Emma Richardson (<i>University of Worcester</i>), Shinichi Nagata, Cindy Hall, Shigeharo Akimoto (<i>University of Tsukuba</i>)</p> <p>A Proposition for Cultural Praxis in Disability Research: Seeking Socially-Just Agendas for Inclusive Physical Activity.</p>
<p>Ken Wade CLC203</p>	<p>Richard A. C. Simpson, Faye F. Didymus (<i>Leeds Beckett University</i>), Toni L. Williams (<i>Durham University</i>)</p> <p>Retrospective Versus Momentary Methods: A Necessary Balance in the Study of Psychological Well-Being in Sport Organizations?</p> <p>Eoin King (<i>Edge Hill University</i>)</p>

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	<p>Mental Health and Work in Sport: A Study of Coaches in the Gaelic Athletics Association (GAA).</p> <p>Mark Carroll, Justine Allen (<i>University of Stirling</i>)</p> <p>A poetic representation of the manifestation and exacerbation of mental illness in community sport coaching from a basic psychological needs perspective: Daniel's story.</p>
<p>Earth Sciences ES228/229</p>	<p>Marelise Badenhorst, Simon Walters (<i>Auckland University of Technology</i>), Jason Chua (<i>New Zealand Rugby</i>), James Brown (<i>Stellenbosch University</i>), Amanda Clacy (<i>University of the Sunshine Coast</i>), Sierra Keung (<i>Auckland University of Technology</i>), Zachary Kerr, Johna Register-Mihalik (<i>University of North Carolina at Chapel Hill</i>), Gisela Sole (<i>University of Otago</i>), John Sullivan (<i>New Zealand Rugby</i>), Chris Whatman (<i>Auckland University of Technology</i>), Danielle Salmon (<i>New Zealand Rugby</i>)</p> <p>Investigating concussion responsibilities in rugby – a system's thinking approach.</p>
	<p>Christoph Szedlak (<i>Hartpury University</i>), Brian Gearity (<i>University of Denver</i>), Bettina Callary, Kimberly Eagles, Dan Johnston (<i>Cape Breton University</i>)</p> <p>Coach education stakeholders' dominant discourses regarding psychosocial competencies.</p>
	<p>Simon Walters, Marelise Badenhorst (<i>Auckland University of Technology</i>), James Brown (<i>Stellenbosch University</i>), Amanda Clacy (<i>University of the Sunshine Coast</i>), Sierra Keung (<i>Auckland University of Technology</i>), Zachary Kerr, Johna Register-Mihalik (<i>University of North Carolina at Chapel Hill</i>), Gisela Sole (<i>University of Otago</i>), Chris Whatman (<i>Auckland University of Technology</i>), John S. Sullivan (<i>New Zealand Rugby</i>), Danielle Salmon (<i>New Zealand Rugby</i>)</p> <p>A realist approach to stakeholders' perspectives of New Zealand Rugby's (NZR) Concussion Management Pathway.</p>
<p>Earth Sciences ES230/231</p>	<p>Anna Farello, Holly Collison (<i>Loughborough University London</i>), Christopher Kay (<i>Loughborough University</i>)</p> <p>Re-thinking the dichotomy of a "clean minds, dirty hands" approach to sport for development.</p>
	<p>Jessica Nachman (<i>York University</i>), Mitchell McSweeney (<i>University of British Columbia</i>)</p> <p>Co-creating knowledge on bicycles for development through visual and arts-based methods.</p>
	<p>Alessio Norrito (<i>Loughborough University</i>)</p> <p>An exploration of "Sport for Development and Peace" football programs and initiatives for refugees and asylum-seekers in Sicily.</p>

Thursday 28th July > Parallel session 9 – 14.30-15.30

<p>Arnold Wolfendale CLC013</p>	<p>Robert Owen, Camilla Knight, Mark Waldron (<i>Swansea University</i>)</p> <p>Reflections of a quantitative researcher beginning to learn qualitative research.</p>
	<p>Ineke Vergeer (<i>University of Southern Queensland</i>)</p> <p>Holistic movement practices: An emerging physical activity category for qualitative researchers.</p>
	<p>Andrew Sparkes (<i>Leeds Beckett University</i>)</p> <p>Can you be ethical and be an autoethnographer at the same time?</p>
<p>Rosemary Cramb CLC202</p>	<p>Kyle Rich (<i>Brock University</i>), Larena Hoerber (<i>University of Regina</i>)</p> <p>Using Narrative Inquiry in Politically Heightened Sport Research.</p>
	<p>Georgia Clay (<i>University of Lincoln and University of Copenhagen</i>), Adam B. Evans (<i>University of Copenhagen</i>), Jacquelyn Allen-Collinson, Hannah Henderson (<i>University of Lincoln</i>)</p>

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	<p>“Scoping out” best practice: the use of reflexivity in the conduct of scoping reviews. Michael McDougall (<i>Keystone College</i>), Noora Ronkainen (<i>University of Bern</i>)</p> <p>“Meaning” in Qualitative Research Sport and Exercise: Capturing the Elusive Concept and Maximising its Potential.</p>
<p>Ken Wade CLC203</p>	<p>Rachel Crook, Katherine Tamminen (<i>University of Toronto</i>)</p> <p>Exploring the Emotional Climate and Emotion Norms in Female Competitive Sport.</p> <p>Erica Bennett (<i>University of British Columbia</i>), Katherine Tamminen (<i>University of Toronto</i>), Andrea Bundon (<i>University of British Columbia</i>)</p> <p>“It hurts me too”: Emotions and Intersubjectivity between Participant and Researcher: Moving Beyond Reflexivity as a Cognitive Activity.</p> <p>Katherine Tamminen, Mathew Lau, Jelena Milidragovic (<i>University of Toronto</i>)</p> <p>“It’s easier to just keep going”: Elaborating on a Narrative of Forward Momentum in Sport.</p>